

Graduate Tracer Study 2011 of the University XY

Core Questionnaire 2011

Developed by participants of an international workshop on tracer studies in higher education at the University Kassel (October 2010)

The participants are from:
Costa Rica, Ethiopia, Germany, Guatemala, Indonesia, Kenya,
Philippines, Nicaragua, Vietnam

**DAAD DIES Training Course
“UNIVERSITY GRADUATES’ TRACER STUDY COURSE
(UNITRACE)”
at the University Kassel organized by INCHER-Kassel**

A**SOCIO-BIOGRAPHIC CHARACTERISTICS,
EDUCATION AND WORK BEFORE STUDY****A1 Gender**

- 1 Female
- 2 Male

A2 Year of birth

Year

A3 Civil status

- 1 Married
- 2 Divorced
- 3 Single/unmarried
- 4 Separated
- 5 With a partner
- 6 Widow(er)
- 7 Other:
(please specify)

A4 From which high school institution did you graduate?

- 1 Public
- 2 Private
- 3 Other:
(please specify)

A5 Where is location of high school institution from which you graduated?

- 1 Country: :
(please specify)
- 2 City: :
(please specify)

A6 In which year did you graduate from high school?

Year

A7 Nationality

- 1 Foreign:
(please specify)
- 2 Citizen

A8 Did you have any work experience before starting you higher education studies?

- 1 Yes
- 2 No

A9 How many months did you spend on the following activities between obtaining the entry qualification and your first enrolment to higher education? Please state only the major activities.

Months

1	<input type="text"/> <input type="text"/> <input type="text"/>	Other education/training/apprenticeship
		(please specify)
2	<input type="text"/> <input type="text"/> <input type="text"/>	Employment/self-employment
3	<input type="text"/> <input type="text"/> <input type="text"/>	Child rearing, family care
4	<input type="text"/> <input type="text"/> <input type="text"/>	Military or civilian service
5	<input type="text"/> <input type="text"/> <input type="text"/>	Not employed, seeking employment
6	<input type="text"/> <input type="text"/> <input type="text"/>	Other (please specify)
		(please specify)

A10 Which is the educational level attained by your parents?

	Father	Mother	
1	<input type="checkbox"/>	<input type="checkbox"/>	Without education
2	<input type="checkbox"/>	<input type="checkbox"/>	Incomplete primary school
3	<input type="checkbox"/>	<input type="checkbox"/>	Complete primary school
4	<input type="checkbox"/>	<input type="checkbox"/>	Incomplete high school
5	<input type="checkbox"/>	<input type="checkbox"/>	Complete high school
6	<input type="checkbox"/>	<input type="checkbox"/>	Technical level incomplete
7	<input type="checkbox"/>	<input type="checkbox"/>	Technical level complete
8	<input type="checkbox"/>	<input type="checkbox"/>	Higher education incomplete
9	<input type="checkbox"/>	<input type="checkbox"/>	Higher education complete
10	<input type="checkbox"/>	<input type="checkbox"/>	Incomplete postgraduate
11	<input type="checkbox"/>	<input type="checkbox"/>	Complete postgraduate
12	<input type="checkbox"/>	<input type="checkbox"/>	Do not know
			(please specify)

B STUDY CONDITIONS AND PROVISIONS, STUDY EXPERIENCES

B1 From which faculty and department did you graduate in the year 2009?

1

(please specify)

B2 What was the start and end date of study in that faculty?

1	Start	<input type="text"/> <input type="text"/> Month	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year	(Registration)
2	End	<input type="text"/> <input type="text"/> Month	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year	(Graduation) Others: exam date, last lecture, judicium, certificate date, senate approval

B3 Did you complete your study program in the standard period of time?

- 1 Yes, → Please go to B5
- 2 No

B4 Which of the following reasons caused the delay and to what extent?

	To a very high extent				Not at all	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Financial reasons
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Failed examinations (many retakes)
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing thesis/dissertation
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Family reasons
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Health
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:..... (please specify)

B5 During your study most of the time you lived

- 1 Alone in university dorm
- 2 Alone in a private apartment
- 3 With parents/relatives
- 4 With family
- 5 Shared hostel/apartment
- 6 Other:
(please specify)

B6 Who paid mainly the tuition fees for your studies?

- 1 Scholarship (e.g. government)
- 2 Partly scholarship
- 3 Parents/Family
- 4 Own funds
- 5 Other:
(please specify)

B7 Did you undertake any additional education and training during your study programme?

- 1 Yes, please state the names of the trainings:
(please specify)
- 2 No

B8 To what extent were the following modes of teaching and learning emphasised in your study programme?

	To a very high extent				Not at all	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lectures
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrations
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participation in research projects/ project based
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Internship
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Practical exercises/ Field work
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Discussion

B9 How do you rate the following study conditions

		Very good				Very bad			
		1	2	3	4	5			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Opportunity to have contact with teaching staff outside
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Academic advice
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Exposure to research projects
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Learning conditions
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Opportunity for enrolling and be part of a professional scientific network
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Other:.....

(please specify)

B10 How do you rate the following study provisions?

		Very good				Very bad			
		1	2	3	4	5			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Library
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Information Communication Technology
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Learning modules
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Learning space
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Laboratories
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Variety of subjects offered
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Accommodation
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Catering (Mensa)
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Student centre and facilities, Recreational space
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Medical facilities
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Other:.....

(please specify)

B11 How do you rate the following study experiences?

		Very good				Very bad			
		1	2	3	4	5			
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Classroom learning
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Internship programme/ field course /practicum
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Community service and outreach
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Conducting research/ dissertation/ research paper
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Student organization
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Extra curricular
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			Recreation and sports

C JOB SEARCH AND TRANSITION TO WORK

C1 When did you start looking for a job? *Please do not include side jobs.*

- 1 Aprox. months before graduation
- 2 Aprox. months after graduation
- 3 Not applicable, I did not look for a job → *Please go to C8*

C2 How did you look for your first job after graduation? *Multiple answers possible*

- 1 Advertisement in newspaper/magazine, fliers
- 2 Contacting companies without checking for vacancies
- 3 I went to a job fair
- 4 I checked through the internet/on line/ mailing list advertisement
- 5 I was contacted by the company
- 6 I contacted the state working agency
- 7 I contacted a commercial working agency
- 8 I had information from Career Development Center
- 9 I contacted the office of student/alumni affairs
- 10 I established e networking since I was in the higher education institution
- 11 Relations (e.g. parents, relatives, friends, etc.)
- 12 I established my own business
- 13 Work placement/internship during study time
- 14 I am working for the same employer as I did during my studies
- 15 Other:
- (please specify)

C3 According to your view, which of the following aspects are important for the employer in recruiting someone for the first employment? *Multiple answers possible*

- 1 Study program
- 2 Specialization
- 3 GPA/grades
- 4 Work experience while studying
- 5 Reputation of higher education institution
- 6 Overseas experience (for work or internship)
- 7 English proficiency
- 8 Other foreign language proficiency
- 9 Computer skills
- 10 Organizational experience
- 11 Third party's recommendation
- 12 Personality and interpersonal skills
- 13 Other:
- (please specify)

C4 How many companies/institution did you contact before you got your first job?

- 1 Approximate number of companies/institution contacted

C5 How many months did you spend before/after graduation to seek for your first job?

- 1 Aprox. months before graduation
- 2 Aprox. months after graduation

C6 How many employers responded to your application?

- 1 Approximate number of employers responding → *Please go to C9*

C7 How many employers invited you for a job interview?

- 1 Approximate number of employers responding → *Please go to C9*

C8 What was your main reason for not looking for a job after graduation?

- 1 I started my own business
- 2 I already had a job before graduation
- 3 I continued my further study
- 4 I am not yet looking for a job → *Please go to C11*
- 5 Other:
(please specify)

C9 How did you get your first job? Only one answer please

- 1 Advertisement in newspaper/magazine, fliers
- 2 Contacting companies without checking for vacancies
- 3 I went to the UI Career & Scholarship Expo
- 4 I went to a job fair
- 5 I checked through the internet/on line/ mailing list advertisement
- 6 I was contacted by the company
- 7 I contacted the state working agency
- 8 I contacted a commercial working agency
- 9 I had information from CDC or CDC faculty
- 10 I contacted the office of student/alumni affairs
- 11 I established e networking since I was in the higher education institution
- 12 Relations (e.g. parents, relatives, friends, etc.)
- 13 I established my own business
- 14 Work placement/internship during study time
- 15 Other:
(please specify)

C10 Which aspect did you consider most in selecting your first job offer?

- 1 Salary
- 2 Proximity to your house
- 3 Challenges in the job
- 4 Benefits (housing, transportation, overtime)
- 5 Scholarship opportunity
- 6 Other:
(please specify)

C11 When you were studying at the university and after the graduation, did you take any course in order to make yourself prepared or more equipped for the workplace?

- 1 Yes
- 2 No

C12 What kind of courses did you take AFTER you graduated from university? Multiple answers possible

- 1 Computer operation (MS Office and the like)
- 2 Computer application software (Accurate, AutoCAD, etc.)
- 3 English language skills
- 4 Other foreign language:
(please specify)
- 5 Leadership
- 6 Entrepreneurship
- 7 Other:
(please specify)

C13 To what extent were those courses useful for...

	To a very high extent				Not at all	
	1	2	3	4		
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Starting work?
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Finding a satisfactory job?
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fulfillment of competence required by workplace?
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Developing entrepreneurial skills?
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Personal development?
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Future career?
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:..... (please specify)

C14 To what extent do you feel that you must update or develop your competencies through such courses?

	To a very high extent				Not at all
	1	2	3	4	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D EMPLOYMENT AND WORK

D1 Are you currently employed (including part-time employment and self-employment)?

- 1 Yes → Please go to D3
- 2 No

D2 What describes your current situation? Multiple answers possible

- 1 I am still studying/ continuing my higher degree or professional courses
- 2 I got married
- 3 I am busy with my family and children
- 4 I am now looking for employment
- 5 Other:
(please specify)

D3 Have you actively tried to obtain (other) paid work within the past 4 weeks? Select one

- 1 No
 - 2 No, but I am awaiting the results of earlier job applications
 - 3 Yes, and I could start working within the next two weeks
 - 4 Yes, but I could not start working within the next two weeks
 - 5 Other:
- (please specify)

D4 How many employers have you worked for (including self-employment) since you have graduated from university?

1 Approximate number of employers since graduation

D5 Please state the kind of your current employer/institution.

- 1 Public employer
 - 2 Non-profit organization/NGO
 - 3 Private employer
 - 4 Self employer
 - 5 Other:
- (please specify)

D6 In which area/sector are you currently employed? (ISIC rev.4, UN 2008)

Section A: Agriculture, forestry, and fishing

- 01 Crop and animal production, hunting and related service activities
- 02 Forestry and logging
- 03 Fishing and aquaculture

Section B: Mining and quarrying

- 05 Mining of coal and lignite
- 06 Extraction of crude petroleum and natural gas
- 07 Mining of metal ores
- 08 Other mining and quarrying
- 09 Mining support service activities

Section C: Manufacturing

- 10 Manufacture of food products
- 11 Manufacture of beverages
- 12 Manufacture of tobacco products
- 13 Manufacture of textiles
- 14 Manufacture of wearing apparel
- 15 Manufacture of leather and related products
- 16 Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting materials
- 17 Manufacture of paper and paper products
- 18 Printing and reproduction of recorded media
- 19 Manufacture of coke and refined petroleum products
- 20 Manufacture of chemicals and chemical products
- 21 Manufacture of pharmaceuticals, medicinal chemical and botanical products
- 22 Manufacture of rubber and plastics products
- 23 Manufacture of other non-metallic mineral products
- 24 Manufacture of basic metals
- 25 Manufacture of fabricated metal products, except machinery and equipment
- 26 Manufacture of computer, electronic and optical products

- 27 Manufacture of electrical equipment
- 28 Manufacture of machinery and equipment n.e.c.
- 29 Manufacture of motor vehicles, trailers and semi-trailers
- 30 Manufacture of other transport equipment
- 31 Manufacture of furniture
- 32 Other manufacturing
- 33 Repair and installation of machinery and equipment
- Section D: Electricity, gas, steam and air conditioning supply**
- 35 Electricity, gas, steam and air conditioning supply
- Section E: Water supply; sewerage, waste management and remediation activities**
- 36 Water collection, treatment and supply
- 37 Sewerage
- 38 Waste collection, treatment and disposal activities; materials recovery
- 39 Remediation activities and other waste management services
- Section F: Construction**
- 41 Construction of buildings
- 42 Civil engineering
- 43 Specialized construction activities
- Section G: Wholesale and retail trade; repair of motor vehicles and motorcycles**
- 45 Wholesale and retail trade and repair of motor vehicles and motorcycles
- 46 Wholesale trade, except of motor vehicles and motorcycles
- 47 Retail trade, except of motor vehicles and motorcycles
- Section H: Transportation and storage**
- 49 Land transport and transport via pipelines
- 50 Water transport
- 51 Air transport
- 52 Warehousing and support activities for transportation
- 53 Postal and courier activities
- Section I: Accommodation and food service activities**
- 55 Accommodation
- 56 Food and beverage service activities
- Section J: Information and communication**
- 58 Publishing activities
- 59 Motion picture, video and television programme production, sound recording and music publishing activities
- 60 Programming and broadcasting activities
- 61 Telecommunications
- 62 Computer programming, consultancy and related activities
- 63 Information service activities
- @ Section K: Financial and insurance activities**
- 64 Financial service activities, except insurance and pension funding
- 65 Insurance, reinsurance and pension funding, except compulsory social security
- 66 Activities auxiliary to financial service and insurance activities
- Section L: Real estate activities**
- 68 Real estate activities
- Section M: Professional, scientific and technical activities**
- 69 Legal and accounting activities
- 70 Activities of head offices; management consultancy activities

- 71 Architectural and engineering activities; technical testing and analysis
- 72 Scientific research and development
- 73 Advertising and market research
- 74 Other professional, scientific and technical activities
- 75 Veterinary activities

Section N: Administrative and support service activities

- 77 Rental and leasing activities
- 78 Employment activities
- 79 Travel agency, tour operator, reservation service and related activities
- 80 Security and investigation activities
- 81 Services to buildings and landscape activities
- 82 Office administrative, office support and other business support activities

Section O: Public administration and defence; compulsory social security

- 84 Public administration and defence; compulsory social security

Section P: Education

- 85 Education

Section Q: Human health and social work activities

- 86 Human health activities
- 87 Residential care activities
- 88 Social work activities without accommodation

Section R: Arts, entertainment and recreation

- 90 Creative, arts and entertainment activities
- 91 Libraries, archives, museums and other cultural activities
- 92 Gambling and betting activities
- 93 Sports activities and amusement and recreation activities

Section S: Other service activities

- 94 Activities of membership organizations
- 95 Repair of computers and personal and household goods
- 96 Other personal service activities

Section T: Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use

- 97 Activities of households as employers of domestic personnel
- 98 Undifferentiated goods- and services-producing activities of private households for own use

Section U: Activities of extraterritorial organizations and bodies

- 99 Activities of extraterritorial organizations and bodies

D7 What is your current major area of work assignment?

1
 (please specify)

D8 How many hours per week are you working on average?

- 1 Contract hours of my major assignment
- 2 Additional working hours of my major assignment (paid and unpaid overtime)
- 3 Working hours on other assignments (second occupation, side jobs etc)
- 4 Total working hours (for self-employed only)

D9 If you are self-employed: Which of the following characteristics are applicable to you? Multiple answers possible

- 1 I am serving a single contractor
- 2 I took over an existing firm/office etc
- 3 I established a new firm/office etc
- 4 I was asked by my former employer to work self-employed
- 5 I am working at home
- 6 I have no employees
- 7 I have a partnership with friends/relatives
- 8 Other:

(please specify)

D10 What is your approximate monthly gross income? COUNTRY SPECIFIC (NUMBER OF OPTION BOX DEPEND ON COUNTRY)

- 1 From your current major job (excluding overtime and extra hours)
- 2 From overtime and extra payments in your major job.
- 3 From other jobs

D11 Did you undertake business/professional journeys abroad within the last 12 months?

- 1 Yes, altogether months
- 2 No

D12 What percentage of your work time do you consider to have international context?

- 1 Percentage of work time (%)

E WORK AND COMPETENCIES, RELATIONSHIPS BETWEEN STUDY AND WORK

E1 At the time of graduation:
A) To what extent did you have the following competencies?
B) To what extent did the university contribute to the following competencies?

A						B					
To a very high extent					Not at all	To a very high extent					Not at all
1	2	3	4	5		1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowledge of your field(s) or discipline(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowledge of other field(s) or discipline(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	General knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Internet skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Computer skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Learning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Team work ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Problem-solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Negotiation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Loyalty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working with people of different cultures and backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Project/program management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to present ideas and information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to write reports and documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to continuously learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27

E2 How would you rate your foreign/second language capabilities at the time of graduation?

Very good					Very bad
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Language capabilities

E3 To what extent did the university contribute to your foreign language capabilities at the time of graduation?

To a very high extent				Not at all	
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Language capabilities

E4 To what extent has your study program at the university been a good basis for.....

	To a very high extent				Not at all	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Starting work?
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Further learning on the job?
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Performing your current work tasks?
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Potential/future career(s)?
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your personal development?
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Development of entrepreneurial skills?

E5 To what extent are the following competencies acquired during study utilized in your work?

	To a very high extent				Not at all	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowledge of your field(s) or discipline(s)
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowledge of other field(s) or discipline(s)
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	General knowledge
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Internet skills
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Computer skills
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Critical thinking
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research skills
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Learning ability
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communication skills
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working under pressure
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Time management
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working independently
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Team work ability
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Problem-solving ability
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Negotiation
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Analytical ability
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tolerance
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Adaptability
19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Loyalty and integrity
20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working with people of different cultures and backgrounds
21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Leadership
22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Responsibility
23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initiative
24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Project/program management
25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to present ideas and information
26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to write reports and documents
27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to continuously learn

E6 To what extent does your field of study relate to your area of work?

	To a very high extent				Not at all	
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Relation of study to area of work

E7 What is the most appropriate level of course of study/degree for your employment and work?

- 1 A higher level
- 2 The same level
- 3 A lower level
- 4 No higher education degree needed

E8 If you consider your employment and work as hardly appropriate and not linked to your education, why did you take it up? *Multiple answers possible*

- 1 Not applicable; I consider my job closely linked to my studies
- 2 I have not (yet) been able to find a job more appropriate
- 3 In doing this job I have better career prospects
- 4 I prefer an occupation which is not closely connected to my studies
- 5 I was promoted to a position less linked to my studies than my previous position(s)
- 6 I can get a higher income in my current job
- 7 My current job offers me more security
- 8 My current job is more interesting
- 9 My current job provides the opportunity for part-time/flexible schedules, etc.
- 10 My current job enables me to work in a locality, which I prefer
- 11 My current job allows me to take into account family needs
- 12 At the beginning of the career I envision, I have to accept work that is not hardly linked to my study
- 13 Other:

(please specify)

E9 To which extent do the following aspects apply to your current job situation?

If you are currently not employed → Please continue with question K3

	To a very high extent					Not at all
	1	2	3	4	5	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Work autonomy
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibilities for scientific work
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clear and regulated work tasks
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibilities for applying acquired competencies
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Job security
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Social status and recognition
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibilities to realise own ideas
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good work atmosphere
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibilities of further professional advancement
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High salary
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibility for providing social influence
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To have a challenging job
13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good career advancement prospects
14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Assumption of coordination and management tasks
15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Possibilities to do something useful for the general public
16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good conditions for managing both work-related and family-related issues
17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sufficient time for leisure activities
18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interesting work tasks

E10 How satisfied are you with your current job situation?

Very satisfied Very dissatisfied

1 1 2 3 4 5

F COMMENTS / SUGGESTIONS

Please make any comments or suggestions about your higher education institution / your course of studies, you would like to provide, below.

F1 What did you especially like about your study?

.....
.....
.....

F2 What did you not like at all about your study?

.....
.....
.....

F3 Which important changes would you recommend for your higher education insitution/your study programm?

.....
.....
.....

F4 Other comments (e.g. regarding improvements of the questionnaire)

.....
.....
.....

F5 How do you evaluate the length of the questionnaire?

- 1 The questionnaire is too short, more topics should be included (please specify):
.....
- 2 The length of the questionnaire is OK, the relevant topics are included
- 3 The questionnaire is too long, some topics should be deleted (please specify):
.....

THANK YOU FOR YOUR PARTICIPATION!